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ABSTRACT

This book brings together a selection of articles published in "The American Journal of Distance Education" that are related to Web-based delivery of distance education. Articles include: "Performance and Perceptions of Distance Learners in Cyberspace" (Peter Navarro and Judy Shoemaker); "Distance Education for Dentists: Improving the Quality of Online Instruction" (Heiko Spallek, Peter Berthold, Diarmuid B. Shanley, and Rolf Attstrom); "Deterrents to Participation in Web-Based Continuing Professional Education" (Kathy J. Perdue and Thomas Valentine); "A Distributed Collaborative Science Learning Laboratory on the Internet" (Laura R. Winer, Martine Chomienne, and Jesus Vazquez-Abad); "An Argument for the Application of Copyright Law to Distance Education" (Tomas A. Lipinski); "Factors Influencing Interaction in an Online Course" (Charalambos Vrasidas and Marina Stock McIsaac); "Perceptions and Effects of Image Transmissions during Internet-Based Training" (Robert A. Wisher and Christina K. Curnow); "Methodology for Cost-Benefit Analysis of Web-Based Telelearning: Case Study of the Bell Online Institute" (Tammy Whalen and David Wright); "Being Unreal: Epistemology, Ontology, and Phenomenology in a Virtual Educational World" (Roy Lundin); "Copyright Law, the Internet, and Distance Education" (Anita Colyer); "Online Graduate Degrees: A Review of Three Internet-Based Master's Degree Offerings" (Robert W. Strong and E. Glynn Harmon); "Implementing an Internet Tutorial for Web-Based Courses" (Sherri Smith and Andrea Benscoter); "A Method for Evaluation of a Course Delivered via the World Wide Web in Brazil" (Monica G.M. Magalhaes and Dietrich Schiel); and "Installation and use of a Remote Electronic Bulletin Board in Teaching a Graduate-Level Course" (C. Hugh Gardner and Murray H. Tillman). An interview is included at the end: "Speaking Personally with A. Frank Mayadas" (Gary E. Miller). (AEF)

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